



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SADHU VASWANI INSTITUTE OF MANAGEMENT STUDIES FOR GIRLS
Name of the head of the Institution		BHAGWANTI HEMANDAS NANWANI
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02026054491
Mobile no.		9049003759
Registered Email		management.svims@gmail.com
Alternate Email		director@svims-pune.edu.in
Address		6, KOREGAON ROAD
City/Town		PUNE
State/UT		Pune
Pincode		411001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	DR ABHIJEET KAIWADE
Phone no/Alternate Phone no.	02026054481
Mobile no.	8446666099
Registered Email	management.svims@gmail.com
Alternate Email	abhijeet.kaiwade-hod@svims-pune.edu.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://svims-pune.edu.in/aqar/qac/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://svims-pune.edu.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.72	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	15-Nov-2018
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Online SIP for MBA Part 1 Students	12-Jun-2020 60	50

Workshop on Emotional intelligence	02-Dec-2019 3	11
Workshop on First-Aid and DISASTER MANAGEMENT	02-Dec-2019 1	25
Seven Days NSS CAMP	02-Dec-2019 7	30
Increasing Ph. D seats in Research Centre	20-Sep-2019 1	8
Increasing Intake through NRI Quota seats under AICTE	02-Dec-2019 1	8
Setting up of Local chapter of NPTEL	02-Dec-2019 1	6
Green Initiatives -Tree plantation	20-Sep-2019 1	6
Green Initiatives -River cleaning drive	20-Sep-2019 1	5
Lego Serious Play Workshop	20-Sep-2019 1	31

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Structured Implementation of Outcome Based Education with mapping of Course and Programme Outcomes and Measurement of Attainment of Course and Programme Outcomes

Establishment of NSS Unit under the aegis of SPPU

Setting up of the NPTEL Chapter

Conducted Workshop on research methodology and National level Conference on Social and economic trends: Millennial Impact

Setting up SVIMS Global Connect International Cell

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Applying for NRI Quota seats under AICTE	Helped to increase intake capacity
Increase Ph. D seats in Research Centre	The Institute successfully empaneled Associate Guides and increased seats from one to Eleven
Setting up International Cell	The Cell was started and achieved traction and success in terms Of organising events/webinars and undertaking and promoting international courses from UNCC, UN Women, WTC. in all 12 international courses were undertaken by students
Promoting Innovation and Research Culture	Research papers were written by Faculty and published in UGC Care list journals One week FDP was conducted on Research Methodology Developing research skills. A Start up and Incubation Centre was set up under the aegis of SPPU i 2 e ideation competition Business Plan Competitions were organised One of our students, Ms. Tanvi won ideation competition
Sports Facility	A Badminton Court was set up
Setting up of NSS unit	The Unit was set up and several extension activities as also a CAMP was conducted
Certificate Courses	Four Number of Certificate courses at

	subsidized rates were offered to students to help increase employability or promote entrepreneurship
Applying for NBA Accreditation under Margdarshak Scheme of AICTE	Selected under the Scheme
Setting up NPTEL Local Chapter	The same was successfully set up and enabled staff and students to undertake MOOCS and instilled in them a sense of lifelong learning
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
College/ Institute Development Committee	15-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
--	----

16. Whether institutional data submitted to AISHE:	Yes
---	-----

Year of Submission	2020
--------------------	------

Date of Submission	24-Jan-2020
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
--	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution primarily uses VRIDDHI for the coordination, control, analysis, and visualization of information. VRIDDHI is used to maintain records of teaching learning process and student activities in academic and nonacademic contexts. It maintains digital records of students and faculty personal details, examination details, attendance etc MIS under VRIDDHI is designed for easing out administrative processes and achieving optimization. The software allows storing, modifying, and retrieving information using the pulldown menus: masters, admission, information, examination, fee management, financial accounting, payroll, library management, student management, ERP Reports, and other
--	---

utilities. All these modules are integrated with the information provided from the student and the staff administration module. Various summarized data is available over this dashboard. The dashboard shows Fee collected, class wise, caste category wise etc. Student data, Current Transaction entry details, current admission status for all classes, caste wise statistical report, admission fee summary report, Library status details, purchases, etc are also available. All past, present information is available which helps to work out trends and patterns and arrive at projections and devise strategies. MIS reports from VRIDDHI allow for effective financial management based on fee collections and outstanding amounts too. VRIDDHI is also used for Library and maintaining record of circulation of books and Calibri and OPAC is used for online access of library books, journals and reports etc. Besides, we use DMS for maintaining records of staff and students Activities, Events, Meetings, Results etc. Internal official communication to all students, teaching and nonteaching staff is done through Microsoft Office 365 and uses domain name @svimspune.edu.in.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SVIMS, affiliated to Savitribai Phule Pune University [SPPU] follows its prescribed curriculum and the Management appoints qualified teachers as per guidelines of AICTE to transact the syllabus. With the introduction of outcome-based education in June 2019, the Institute prepared necessary manuals to help faculty and students learn about linking pedagogy and assignments to outcomes and measuring attainment of outcomes. Faculty meetings were organized to discuss the choice of subjects, electives, Alternative Study Credit Courses etc to be introduced. Care was taken to ensure that choices meet our vision and mission, staff requirements, industry needs and profile of our students. To fill the syllabus gap and ensure holistic development of students, certificate and value-added courses, guest lectures by industry experts and professionals, training programs are planned and conducted by the institute. Students are also encouraged to enroll for SWAYAM, NPTEL, and United Nations courses. Similarly, various co-curricular activities - Sports, debate, essay writing competitions etc are conducted to help develop students' personality. Planning and Delivery of Curriculum 1. At the beginning of academic year an academic calendar with major academic, evaluation, and co-curricular events is prepared and uploaded

on institute website and displayed on the notice board. 2. A systematic procedure is followed to prepare timetable and is timely posted on the website and whatsapp group of students 3. All faculty members prepared session plans, assignments with rubrics in such a way that program outcomes and course outcomes should be achieved. Faculty members maintain Academic Report to document session contents, pedagogy plans, attendance, CCE details, Mapping of COs & POs, Guest lectures arranged etc. 4. Teachers use experiential, individual, participative, and collaborative learning modes to address the learning needs of students. Students are engaged in higher order thinking through role-plays, case studies, group discussions, newspaper analysis seminars, projects, industry visits, presentations, internships and applications of ICT resources. Faculty use and develop e-learning resources and lecture capture system to make teaching learning creative and engaging. 5. In the first few lectures of every subject, the teacher orients the students to program specific outcomes, program outcomes, course outcomes, and assignments with the students. 6. The institute has a well-defined system to measure learning outcomes and improve students' academic performance. The course outcomes and students' performance is measured through various types of assignments and formative assessments provided to the students. 7. CCE schedule is displayed on the notice board and on whatsapp group before the start of the semester; so also is the SPPU Schedule of external and project examinations as and when received. 8. Every 15 days, Academic work executed and completed is monitored by IQAC coordinator and feedback is provided. 9. Student feedback is invited at the end of every semester to check on attainment of outcomes and student satisfaction. The same is analyzed and used for effecting improvements. During lockdown faculty members completed their syllabus and other academic work through online platforms. The navigation to online platforms was relatively easy as the Institute already had a Lecture Capture System in

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
C3: Campus -Corporate -Connect	Nil	26/08/2019	58	Employability	a. Leadership, b. Communication, c. Personality development, d. Emotional Intelligence, e. Stress management
Tally ERP	Nil	09/10/2019	62	Employability	Accounting skills
IELTS	Nil	30/09/2019	74	Employability	Communication skills
Introduction to Investment	Nil	15/07/2019	109	Employability/Entrepreneurship	Financial analysis for Investments
Training of Trainers	Nil	29/07/2019	82	Employability/ Entrepreneurship	a. Presentation skills, b. designing training program

Developing Soft skills and Personality	Nil	26/08/2019	54	Employability	Soft Skills
--	-----	------------	----	---------------	-------------

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	Managerial Accounting	01/09/2019
MBA	Organizational Behavior	01/09/2019
MBA	Economic Analysis for business Decisions	01/09/2019
MBA	Business Research Methods	01/09/2019
MBA	Basics of Marketing	01/09/2019
MBA	Digital Business	01/09/2019
MBA	Entrepreneurship Development	01/09/2019
MBA	Legal Aspects of Business	01/09/2019
MBA	Demand Analysis and Forecasting	01/09/2019
MBA	Ms-Excel	01/09/2019
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Management	15/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	95	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sanctuary- Art of Living	01/07/2019	107
Introduction to Cyber Security-I	01/09/2019	49
Human Rights-I	01/09/2019	49
Introduction to Cyber Security-II	01/01/2020	49
Human Rights-II	01/01/2020	48
Introduction to Cyber	15/07/2019	57

Security-III		
Introduction to Cyber Security-IV	01/01/2020	57
Yoga	01/01/2020	24
Emotional Intelligence workshop	03/03/2020	25
Disaster Management	15/02/2020	67
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Management	103
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is collected from various stakeholders- students, teachers, employers, alumni - to know their views on quality of education, which can help us to improve overall performance of our Institute. Stakeholder's feedback is used to improve services of the Institute, to implement best practices, for overall development of students and to achieve highest satisfaction level of students. Feedback is collected from students to assess curriculum, effectiveness of teachers, attainment of program outcomes, course outcomes, and introduction of new subjects/certificate courses, infrastructure etc. This year questions were also included in context of online teaching, given that after March 2020 all lectures were conducted in an online mode. Teachers' feedback is collected on curriculum for quality improvement and to identify the gaps in syllabus. Based on this feedback necessary steps are taken for the improvement of teaching learning processes. At the end of the internships, physical feedback forms are collected from students' employers/supervisors. This feedback is important for student's ongoing development as it clarifies the expectations of the contemporary market and also helps to identify skills in which the students are lacking. Alumni feedback is collected on curriculum and what is the current requirement of industry. Parents are asked to assess quality of our program offered, infrastructure, quality of teaching, and outcomes achieved in terms of attributes and achievements of their wards. Feedback as a practice is collected at the end of every semester. Feedbacks are collected through Google forms with questions based on Likert scale, multiple choices and subjective types. After collecting the data, it is analyzed using percentage and average method and is presented through tables, graphs, and charts. These feedbacks are assessed and an analytical report of each stakeholder group is presented to the Director. The feedback on outcomes is used under Indirect Method to measure Course and</p>

program Outcome Attainment. Feedback is also used to measure and analyze quality and satisfaction levels with teaching, infrastructure. Employers' feedback helps to understand strengths and weaknesses of students and alumni. Employers' feedback helps to gauge industry expectations. The Director discusses individual teacher feedbacks to assess strengths and weaknesses and suggest improvements or initiates action of termination, if need be. Teachers are sent for trainings or faculty development programs to increase their confidence, teaching skills and gain knowledge and learn techniques to add quality and effectiveness in their teaching pedagogy. Based on the analysis and suggestions from the different stakeholders, changes in curriculum are suggested to Board of Studies [SPPU]. Different Certificate courses, Guest lecturers, workshops, seminars, and conferences are conducted to enhance contemporary knowledge or help students become ready for the job market. Feedbacks regarding infrastructure, additions, / improvements are made to the Governing Body and requisite changes are made as per their decisions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Management	13	25	11
MBA	Management	60	77	50

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	107	Nil	6	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	6	9	5	3	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At SVIMS, Mentoring is a nurtured relationship between an experienced and empathetic faculty (mentor) and a student member (mentee), aimed at fostering the professional, personal and emotional development of the student. Given the hectic schedules of an MBA program, the students come across many problems difficulties and feel burdened at various levels. Many a times this also results in home sickness and / or depression. Most of them need moral, psychological, and professional learning support, which is provided by the mentor. The mentor listens to, understands, guides and challenges the students to push themselves and explore their strengths.

Different learning activities in consonance with the learning pace and ability of the mentees are chalked out and practiced. The endeavor is to identify strengths/gaps, provide appropriate feedback and remedial measures, working towards their overall development. The Mentors are allocated mentees at the beginning of the first semester. They provide both professional and personal advice in transitioning into, and out of, Management school. Mentees are guided on various aspects of their personalities, selection of specialization, sports and cultural participation, choice of certificate courses/workshops, attendance in seminars, management competitions and other requirements for a strong career. Similarly, the Director plays the role of the mentor for the faculty as they too need guidance and support during their career and personal turmoils. Mentors, thus, help in bringing about the balance in professional goals with personal lives . Process: 1. HOD allocates the mentees to the faculty members, mentees fill up the forms regarding details such as personal information, medical conditions, hobbies etc. Mentor mentees connect with each other frequently and process is 24X7 not restricted to office hours. 2. Mentors also provide reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and to make the most of their journey at the Institute. 3. Mentors approach the Director about the financial help required by the students. The Director then approaches the donors to provide the respective mentees with monetary and non-monetary assistance. 4. One of striking examples that we can point out is this: A student who originally hails from Agra was stuck in Pune after the lockdown was declared in 2020. In these testing times, the Director and the student's mentor helped her with food supplies and basic necessities, medical help and also made arrangements for her travel back home. Significant Outcomes: • Students received financial aid for continuing education owing to the mentoring process and relationship • Students formed International Cell i.e. SVIMS-Global Connect, under the mentorship of a faculty member. The students forged ties with international speakers, experts and organisations and invited them for webinars and completed various International Certificate Courses. • Students' participation and engagement in extension and outreach activities improved

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
107	6	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	6	0	1	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr B H Nanwani, State Level	Director	Best NSS CAMP by Grampanchayat Phulgaon, Pune
2020	Dr B H Nanwani, National Level	Director	Contribution in the field of Women Empowerment, Entrepreneurship, Education and Social activities, By KRIPS Foundation
2020	Dr B H Nanwani, State Level	Director	Organizing Blood Donation Camp by Red Cross Sahyadri Hospital
2020	Ms Vaishali Patil	Assistant Professor	Polio Awareness Drive, PHC Phulgaon

2019	Ms Vaishali Dhawane	Assistant Professor	Counsellors Training Course by Indian Red Cross Society
2020	Dr Abhijeet Kaiwade	IQAC / CIQA coordinator	Best NSS CAMP by Grampanchayat Phulgaon, Pune
2020	Dr Abhijeet Kaiwade	IQAC / CIQA coordinator	Outstanding NSS Unit, Area Coordinator NSS, Pune
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	Nill	SEM I	30/12/2019	07/02/2020
MBA	Nill	SEM II	Nill	24/07/2020
MBA	Nill	SEM III	10/12/2019	28/02/2020
MBA	Nill	SEM IV	20/10/2020	14/12/2020
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

SVIMS is affiliated to Savitribai Phule Pune University and follows the Comprehensive Concurrent Evaluation and End semester Examination pattern. SVIMS strictly adheres to the guidelines of the SPPU revised syllabus(2019 pattern) for the evaluation process - University Evaluation (50 marks) and Institute Concurrent Evaluation (50 marks). There are 3 CCEs conducted for Core Institute level subjects. Out of these, 3 CCE average or best of two - whichever is best suitable for assessment, is considered for final internal evaluation. The schedules of CCEs are communicated to students and faculty in the beginning of the semester. The Institute reformed the CCE system from faculty centric to student centric to increase the transparency in evaluation i.e. assignment with rubrics. All assignments go through a quality assessment by the HOD and Director. The faculty share the outcome within 72 hours of receiving the assignments. The attainment of Learning Outcomes is calculated in a scientific way and these are used for effecting improvements in pedagogy and evaluations.

Lockdown 2020:- SPPU decided and announced online MCQ tests for 50 marks (University assessment). As a related academic decision, the Institute conducted MCQs as internal assessment for the final year students. Additionally, the students were instructed to upload their scanned assignments on Institute's Google drive (created specifically for submissions).

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

SVIMS constructs the academic calendar basis:

- SPPU's academic calendar (commencement and conclusion of semesters/examination schedules/holidays, etc.)
- Certification courses to be offered during the academic year
- Planned cultural and sports events/activities
- Guest sessions/seminars/conferences

Days of national/international importance • Days of importance to Sadhu Vaswani Mission (parent body) A meeting of all staff members is called for, after all the above-mentioned criteria are noted down and after an elaborate discussion, a master calendar is prepared. This master calendar is broken down in the form of: • Induction schedule • Time-table • CCE schedule • Examination schedule • Summer internships • Allotted vacations • NSS calendar • Training and Placement calendar • Celebration and observance of festivals/ Hero days The proposed academic calendar is presented to the Director for her approval/suggestions/comments (if any). Once approved, it is then displayed on the notice board, institutional website and shared with the students through Whatsapp. Adherence to the calendar: • The HoD conducts academic audit every month to check if the faculty members have complied with the time-table, CCE schedule, NSS calendar. • The Chief Examination Officer ensures that the examination and CCE schedules are complied with by the faculty and the students. • The Training and Placement Officer ensures that Placement related training and activities are conducted as per the constructed schedule. • The faculty members along with students ensure that all the days as given above are celebrated/observed in a coordinated manner. Proper documentation of each event is maintained.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://svims-pune.edu.in/popsoco/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MBA	Management	57	57	100%
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://svims-pune.edu.in/students-satisfaction-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	41	I Dream	4500	4500
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR: Concept, Need Importance of IPR (Intellectual Property Rights)	MBA	29/02/2020
AI application for Game Theory	MBA	22/12/2020
Cyber Crime	MBA	20/10/2020
Technological Innovations, Trends and Services in the field of Human Resource Information Systems	MBA	10/03/2020
Introduction of New Products and Services under Digital Banking due to innovation in Technology	MBA	26/09/2020
ENTREPRENEURSHIP: State Level Workshop on "Innovation and Incubation: Fostering Entrepreneurship in Higher Education 2020"	MBA	28/02/2020
ENTREPRENEURSHIP: Hold their hands and lead them to Success	MBA	11/05/2019
Millennials, Gen Z and the changes they bring to the workplace	MBA	28/09/2019
ENTREPRENEURSHIP: Cluster Level i-2-e Competition [Competition for Start up Ideas]	MBA	17/12/2019
ENTREPRENEURSHIP: I-2-E Competition - Institute Level [Competition for Business and Start up Ideas]	MBA	23/10/2019
ENTREPRENEURSHIP: Why not start Small?	MBA	24/07/2019
ENTREPRENEURSHIP: When marketing your own service firm	MBA	24/10/2020
ENTREPRENEURSHIP: Working Capital Management: A Key to Business Success Startup Perspective	MBA	31/10/2020
Asian Paints- Journeying	MBA	14/12/2020

into the unexplored		
Introduction to Securities Market	MBA	
Latest amendments in Input Tax Credit [ITC] in GST	MBA	11/01/2020
Symposium On Budget 2019: Budget - A Populist Slogan Or Sluice Gates For Economic Development	MBA	12/08/2020
B2B and B2C Sales from Industry Perspective	MBA	27/03/2020
Lego Serious Play Workshop	MBA	18/11/2019
Change Management and Leadership	MBA	14/10/2019
Human Resources Theory and Practice	MBA	12/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Tapping Creative Start up - A step Towards Atmanirbhar Bharat	Ms. Tanvi Tirthani	Maharashtra Colleges centre for Acceleration of	18/07/2020	Start up Ideas
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
SVIMS Startup and Incubation Centre	Ms. Priyanka Dhabale (2018-2020 Batch)	Self	Prllhad Enterprises	Katraj Milk and Ice-cream parlour	26/10/2020
SVIMS Startup and Incubation Centre	Ms. Mansi Jadhav (2019-2021 Batch)	Self	MJ Shop 21	Online sales	02/09/2020
SVIMS Startup and Incubation Centre	Ms. Mrunmayee Thorat (2019-2021 Batch)	Self	Omkar Arts and Exchange Hub	Training and Workshops	01/06/2020
View Uploaded File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
-------	----------	---------------

0	0	0
---	---	---

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	1	6.62
International	MBA	7	6.25
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	4
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Awareness about and Success of Memes Pages on Social media Platforms	Ms Bindiya Rangwani	Journal of Emerging Technologies and Innovative Research	2020	0	Sadhu Vaswani Institute of Management Studies for Girls	0
Automatic Ratings Generation System for Behavior Analysis	Dr Abhijeet J Kaiwade, Poonam Sawant	'International Journal of Engineering and Advanced Technology (IJEAT)	2020	0	Sadhu Vaswani Institute of Management Studies for Girls	0
Sentiment Analysis of Customer Feedback using HIVE	Ms. Kavita T. Rangari, Dr Abhijeet J Kaiwade	Shodh Sarita	2020	0	Sadhu Vaswani Institute of Management Studies for Girls	0
Literature Review on Sentiment	Dr Abhijeet J Kaiwade	Our Heritage Journal	2020	0	Sadhu Vaswani Institute of	0

Analysis in Retail Industry					Management Studies for Girls	
A Study of Social Networking sites in perception of Educational Data Mining	Dr Abhijeet J Kaiwade	Shodh Sarita	2020	0	Sadhu Vaswani Institute of Management Studies for Girls	0
A Study of Teenagers Perception of Social Networking Sites as usability for Educational Tools	Dr Abhijeet J Kaiwade	IJCRT	2020	0	Sadhu Vaswani Institute of Management Studies for Girls	0
To Study the Addiction of Mobile Games on Youth: Survey and Analysis	Dr Abhijeet J Kaiwade	IJCRT	2020	1	Sadhu Vaswani Institute of Management Studies for Girls	1
Increasing Employee Engagement through Corporate Volunteering	Prof. (Dr.) B. H. Nanwani Prof. Vais hali Doshi	INTERNATIONAL JOURNALS - Studies in Indian Place Names (UGC Care Journal)	2020	0	Sadhu Vaswani Institute of Management Studies for Girls	0
A Study of Customers Perception of Efficiency and Effectiveness of waiting Line Management in Private Hospitals in Pune City	Asst. Prof. Rajni Singh Dr. B.H. Nanwani	JUNIKHYAT (UGC Care Group I listed Journal)	2020	0	Sadhu Vaswani Institute of Management Studies for Girls	0
Exploring	Dr. Bhagwanti	INTERNATIONAL	2020	0	Sadhu Vaswani	0

the Relationship between HR Practices and Organizational Performance in Micro, Small and Medium Enterprises	Nanwani Mr. Sriram Deshpande	JOURNALS - Shodh Sanchar Bulletin (Approved by UGC CARE)			Institute of Management Studies for Girls
---	------------------------------	--	--	--	---

[View Uploaded File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Exploring the Relationship between HR Practices and Organizational Performance in Micro, Small and Medium Enterprises	Dr. Bhagwanti Nanwani Mr. Sriram Deshpande	INTERNATIONAL JOURNALS - Shodh Sanchar Bulletin (Approved by UGC CARE)	2020	0	0	Sadhu Vaswani Institute of Management Studies for Girls
A Study of Customers Perception of Efficiency and Effectiveness of waiting Line Management in Private Hospitals in Pune City	Asst. Prof. Rajni Singh Dr. B.H. Nanwani	JUNIKHYAT (UGC Care Group I listed Journal)	2020	0	0	Sadhu Vaswani Institute of Management Studies for Girls
Increasing Employee Engagement through Corporate Volunteering	Prof. (Dr.) B. H. Nanwani Prof. Vaisali Doshi	INTERNATIONAL JOURNALS - Studies in Indian Place Names (UGC Care Journal)	2020	0	0	Sadhu Vaswani Institute of Management Studies for Girls
To Study	Dr	IJCRT	2020	1	1	Sadhu

the Addiction of Mobile Games on Youth: Survey and Analysis	Abhijeet J Kaiwade					Vaswani Institute of Management Studies for Girls
A Study of Teenagers Perception of Social Networking Sites as usability for Educat ional Tools	Dr Abhijeet J Kaiwade	IJCRT	2020	0	0	Sadhu Vaswani Institute of Management Studies for Girls
A Study of Social Networking sites in perception of Educati onal Data Mining	Dr Abhijeet J Kaiwade	Shodh Sarita	2020	0	0	Sadhu Vaswani Institute of Management Studies for Girls
Literature Review on Sentiment Analysis in Retail Industry	Dr Abhijeet J Kaiwade	Our Heritage Journal	2020	0	0	Sadhu Vaswani Institute of Management Studies for Girls
Sentiment Analysis of Customer Feedback using HIVE	Ms. Kavita T. Rangari, Dr Abhijeet J Kaiwade	Shodh Sarita	2020	0	0	Sadhu Vaswani Institute of Management Studies for Girls
Automatic Ratings Generation System for Behavior Analysis	Dr Abhijeet J Kaiwade, Poonam Sawant	'Interna tional Journal of Engineerin g and Advanced Technology (IJEAT)	2020	0	0	Sadhu Vaswani Institute of Management Studies for Girls
Awareness about and Success of Memes Pages on Social med iaPlatform	Ms Bindiya Rangwani	Journal of Emerging T echnologie s and Innovative Research	2020	0	0	Sadhu Vaswani Institute of Management Studies for Girls

[View Uploaded File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	13	3	13

[View Uploaded File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Cancer Day Awareness about "Blood stem Cell Transplant" - awareness about blood stem cell transplantation	Datri Blood Stem Cell Foundation	1	72
Tree Plantation at SPPU - 2019	NSS SVIMS in collaboration with SPPU NSS unit	2	8
Disaster Management Session	Red Cross - SVIMS with Indian Red Cross Society	2	72
Thalassemia Awareness and Detection	Collaborating agency : Rotary Club Downtown Pune and Ruby Hall Clinic	6	58

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS CAMP	Best NSS Unit	Grampanchayat Phulgaon	25
NSS CAMP	Best Female Cadet Award	Grampanchayat Phulgaon	25
Blood Donation CAMP	Recognition	Red Cross Sahyadri Hospital	14
Workshop on De Addiction	Recognition	NISD / AISSMS NSS	1

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Poshan Pakhawada	Rotary Club Downtown Pune and Ruby Hall Clinic	Thalassemia Awareness and Detection	6	58
Disaster Management	Indian Red Cross Society	Disaster Management Session	2	72
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
An International Symposium on Power of Love or Love for Power in collaboration with International Youth for Sustainability	Student and Faculty members	Self	1
Role of Youth in Sustainability by International Youth for Sustainability	Student as Resource Person	Self	1
World Trade Center, Mumbai-Trade Expo	Faculty members and Students	WTC	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Assistant Accountant	Zeroo Innovations Pvt Ltd., 992 3455143 E: zeroo@hotmail.com	20/01/2020	15/08/2020	1
Internship	Cab Management System	APT IT Solutions, 40666 12216 E: info@aptits.com	01/05/2020	31/07/2020	1
Internship	HR Executive	Ubisoft, 020 6642 4500 E:	11/09/2020	11/12/2020	1

		shobhit.goel@ubisoft.co.in			
MDP by Faculty	Financial Literacy - Training for staff of factory- Mothers Recipe, Satara Road	DB Foods Pvt Ltd., 9764 200 345	28/09/2019	28/09/2019	1
MDP by Faculty	Sanitary and Phyto - sanitary Measures - Training for staff of factory- Mothers Recipe, Satara Road	DB Foods Pvt Ltd., 9764 200 345	28/09/2019	28/09/2019	1
Internship	Research Internship	iDream Advisory Services Private Limited, 9821246727 E: sibani.sarma@idream.in	12/06/2020	11/08/2020	1
Internship	Content Writer	Verzeo, 918047166564	08/06/2020	31/07/2020	1
Internship	IT Recruiter	Technologic, 9765779702, rajat@technologic.com	04/05/2020	31/07/2020	1
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
D4E Network India PVT LTD and All India Council for Technical Education	20/08/2020	Internships, Project Work and Placements	120
Maharashtra State Electricity Distribution Company Ltd.	25/11/2019	Solar Rooftop PV System net metering applications	0
Disha Computer Institute	27/06/2019	Certificates Courses - Training	48

Study Smart Overseas Education	10/09/2019	Training - IELTS	48
Maharashtra Centre for Entrepreneurship Development (MCED)	24/12/2019	Curriculum Design for EDP, Entrepreneurship Training visits, Research Development, EDP, Entrepreneurship Awareness Programme, FDPs, Udyojak Magazine, Post Training support to Trained Students	112
Kaivalyadhama, Gurukul (Foundation Course in Yoga)	17/06/2019	Training	24
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4	3.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
VRIDDHI SOFTWARE	Fully	2.0 BUILD :257.3	2015
KOHA	Fully	16.05.05.000	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Reference Books	4810	350234	260	82775	5070	433009
e-Books	4290	50740	7638470	0	7642760	50740
Journals	12	30515	12	33445	24	63960
e-Journals	1	66198	1	67552	2	133750
Digital Database	3	19563	0	0	3	19563
CD & Video	246	40490	0	0	246	40490
Library Automation	2	70000	0	0	2	70000
Weeding (hard & soft)	211	0	0	0	211	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs. Vaishali Dhavane	303-Startup New Venture Management (PPT), 318-Lab in Personal Administration Application Procedure (PPT)	Impartus - LCS	04/08/2019
Ms. Bindiya Rangwani	111-Legal Aspects of Business (PPT), 302-Enterprise performance Management (PPT), 306-Consumer Behaviour (PPT)	Impartus- LCS	08/08/2019
Dr. Smita Iyer	112-Demand Analysis Forecasting (PPT), 103-Economic Analysis for Business Decisions (PPT), 305-Contemporary Market Research (PPT)	Impartus - LCS	31/08/2019
Dr. Abhijeet Kaiwade	106-Digital Business (PPT), 104-Business Research Methods (PPT)	Impartus - LCS	14/10/2019

Mrs. Vaishali Patil	306-Financial System of India, Market and Services (PPT)	Impartus - LCS	10/08/2019
Ms. Sundari Pillai	305-Direct Taxation (PPT)	Impartus - LCS	31/07/2019
Mr. Kishor Sidwani	301-Strategic Management (PPT)	Impartus - LCS	26/08/2019
Dr. Abhijeet Kaiwade	316-Marketin Analytics (PPT), 305-Human Resource Operations (PPT), 319-Technologies in HRM (PPT)	Microsoft Teams-One Drive	01/08/2020
Mrs. Vaishali Patil	315-Indirect Taxation (PPT), 318-Digital Banking (PPT), 321-Insurance Laws Regulations (PPT)	Microsoft Teams-One Drive	01/08/2020
Ms. Bindiya Ramgwani	301-Strategic Management (PPT), 305-Sales Distribution Management (PPT), 316-Marketing Analytics (PPT)	Microsoft Teams-One Drive	01/08/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	91	55	91	8	0	5	21	50	10
Added	0	0	0	0	0	0	0	0	0
Total	91	55	91	8	0	5	21	50	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MOODLE	http://192.168.1.251/moodle/
IMPARTUS	https://a.impartus.com/login/#/
MEDIA CENTRE	https://www.youtube.com/channel/UC050ZnTVGwpkyUX8P4va56Q

MICROSOFT TEAMS	https://teams.microsoft.com/#/conversations/19:meeting_NDK1NjE5ZWUtODEyZi00NmFiLWI5NjgtNGNiNmZkN2I5ZDU0@thread.v2?ctx=chat
ZOOM	https://zoom.us/join?ga=2.207434064.2136137387.1629949544-433904060.1629949544
E-RESOURCES	https://sites.google.com/site/svimsdigitallibrary2019/letter
E-REPOSITORIES	https://sites.google.com/site/svimslib/notes

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.11	5.79	13.39	13.53

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance and upkeep of Physical Infrastructure [especially Building] is jointly looked after by Internal Physical Resources Committee and Building Maintenance Committee. • Building Security assigned to external agency • maintained green spaces • Sophisticated Firefighting system • Insurance cover for building infrastructure • UPS and generator for power breakdowns • Water coolers, EPABX system, lifts, air conditioners and firefighting equipment covered under special Annual Maintenance Contracts • Qualified Electrician and Plumber appointed • Complaint registers maintained for recording and analysis of maintenance issues • Budgetary allocations for AMCs and maintenance issues • Feedback regarding infrastructure and its maintenance • Timetables/logbooks indicate utilization of classrooms, seminar hall, library, IT Lab etc. Classrooms Policy • Classes to be strictly used for teaching - learning purposes • Current Awareness Service • Book Bank Facility • User Education Program • Book Exhibition • New Arrival Display • Online Document Delivery • Library Services through WhatsApp • J-gate Database Training • OPAC Facility • Library Events • Publicising Institute events in classrooms during classes will require Director's prior permission • No publicity material to be placed in classrooms • Classes to be conducted in classrooms mapped for the purpose Sports and Gym Policy • Breakout spaces for relaxation • St. Mira's sports ground and facilities to be used for outdoor games • Indoor-sports facilities available for students and staff • Use of gym after registration and during specified time bands Procedure • Compulsory registration for indoor sports facilities • For outdoor-sports facilities a formal written approval is required at least 10 days prior to an event • Library facilities available to students and staff during regular office timings • Students to be given library card Procedure • Students can borrow three books at a time for 15 days • fines for late issued books • Licensed software products to be used • Upgraded antivirus and firewalls • All staff members assigned individual computers •

Separate login credentials for each user to access Intranet and Wi-Fi • Budgetary allocation is made for computer maintenance and purchase of consumables • Reprography Service • Institutional Library Membership • Separate computers for students to access books, e-journals, videos and other e-resources IT Lab and Computers: Policy • Library online feedbacks • Other institutional library visits • Browsing centre • Library procedure flow-chart • 24/7 library remote access • IT laboratory to be used by students, staff for academic purposes [research, assignments, MOOCs] with prior permission • Phased Hardware upgradation every five years • Hardware maintenance by IT Lab - in - charge and through contract with expert agencies for UPS, Generator etc. • A pre-determined schedule of Preventive Maintenance to be strictly followed • Purchase committee to handle purchases of equipments and consumables • Regular cleaning of lab, software and antivirus updates • Daily status check on hardware and software is undertaken and noted in maintenance register • Maintenance Card showing history of preventive and breakdown maintenance is maintained for each computer • Annual audit

<http://svims-pune.edu.in/criteria-iv/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Private Scholarships	6	318060
Financial Support from Other Sources			
a) National	Government Scholarships	38	2019039
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring and Counselling: a. Mentoring	15/06/2019	108	SVIMS faculty
Life Skills: c. Tranquil Tuesdays-special Meditation sessions	21/07/2019	108	Sadhu Vaswani Mission
Life Skills: b. Stress Management	15/07/2019	108	SVIMS Faculty
Life Skills: a. Yoga	06/01/2019	25	Kaivalyadham
Bridge Course for: a. Management Accountancy	30/10/2019	10	SVIMS faculty
Remedial Teaching: c. Demand	28/12/2019	25	SVIMS Faculty

Analysis and Forecasting			
Remedial Teaching: b. Contemporary Marketing Research	30/11/2019	1	SVIMS Faculty
Remedial Teaching: a. Economic Analysis and Business Decision	10/11/2019	30	SVIMS Faculty
Soft Skills Development: b. Career Edge- Knockdown the Lockdown (Personality Development and Soft Skills Building)	01/05/2020	7	TCS iON-AICTE
Soft Skills Development: a. Developing Soft skills and Personality	26/08/2019	31	NPTEL
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Session on Go for that Government job and NATS Competitive Exam.	43	Nil	23	Nil
2019	Career Cheq (Career Counselling)	Nil	57	Nil	46
2019	Career Talk Series : a. Careers in Defence	Nil	34	Nil	Nil
2019	Career Talk Series : b. Careers in Insurance	Nil	28	Nil	Nil
2019	Career Talk Series	Nil	19	Nil	Nil

	: c. Careers in Sports Management				
2019	Career Talk Series : d. Careers in Hospital and Healthcare	Nil	20	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
True QC, Jaro Education, Splendid Facility Management, eClerx, GOMO Group, United Resource Consultants, Global Talent Track	22	14	Planet HR Consultants, Syntel Pvt Ltd, Cake Soft, TEK Systems, Sell Craft Global Solution, Huntsmen and Barons, Platinum Smart Tech India Pvt Ltd, Rachana Ranade and Associates, Markets and Markets, Gallagher, Canara HSBC, Edzeal Technologies, Weste	55	32
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to

2019	0	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
Any Other	23
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Events: a. Independence Day celebration	Intra-collegiate	42
Cultural Events: b. Christmas Celebration	Intra-collegiate	18
Cultural Events: c. Gokul Ashtami	Intra-collegiate	30
Cultural Events: d. Ganesh Utsav	Intra-collegiate	33
Cultural Events: e. Yaarathon Musiacal Event (to fight Depression)	Intra-collegiate	23
Competitions: a. Sports Day competition	Intra-collegiate	24
Competitions: b. Cooking competition	Intra-collegiate	20
Competitions: c. International E-quiz on Prevention of Sexual Harassment	International	56
Competitions: d. International E-quiz on Gender Inclusive Language	International	1581
Competitions: e. International E-quiz on I know UN	International	142
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	National level Award for an Essay	National	Nil	1	202262967	Harshali Chandgadkar

writing competition on 'Constitution of India'					
--	--	--	--	--	--

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council was formed for the members of this council to act as single point of communication between students and faculty members. The other major objective being, to hone, develop and build capabilities of the students.

Thus, our students have been a part of the following committees for representation on academic and other vital fronts:

- Institutional development Committee
- Internal Quality Assurance Cell
- Scheduled Caste/Scheduled Tribe Committee
- Anti-Ragging Committee
- Prevention of Sexual Harassment Committee
- Training and Placement Committee
- International cell
- Grievance Cell
- Entrepreneurship and Start-up Cell

The most applauded contribution made by our students as part of the above-mentioned numerous committees are:

- A workshop focused on bringing out the creative side of Cancer patients of Inlaks Budhrani Pediatric ward. This workshop was titled as 'Heart to Heal the Minds'
- E-waste collection drive
- Annual Inter-collegiate fest named RAYS 2020
- 'Hug a Tree' campaign organized to celebrate Valentine's Day in an ecological way
- They organized E-quizzes on:
 - I know UN
 - Gender-inclusive Language
 - Power of Love or Love for Power

The representation also enabled selective student representatives to complete courses from International bodies/organisations/institutions. These were on: Sustainable Diet, Sustainable Finance, Gender and Environment, Fundamentals of Digital Marketing. The courses as we can see ranged right from concerns of social nature to skilling themselves in core areas of business. The representation of students on these committees enabled us to hear and implement suggestions from them. So also, it led to the students building on the skills of Leadership, teamwork, empathy and accountability amongst many others.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, we have a registered Alumni Association. We had registered the association on 24th February 2018. This association consists of a President, a Vice-President, a Treasurer, a Secretary and a Faculty representative. An annual Alumni meet is organized in which we celebrate the success, the achievements and learn from the failures of our alumni. The objective of this annual alumni meet is multi-fold. The first one being to build and maintain a connect with our alumni. The other important one being to provide an exposure to our current students, to create a rapport between the alumni and the students. The last one being to further our spread and reach in the industry through our alumni.

- They contributed an amount of Rs 200 this year
- An alumna each has been a member of Institutional Development Committee and Internal Quality Assurance Cell
- An alumna was approached by us and she accepted to mentor 03 students from the batch of 2019-2021. This mentoring was provided to guide them for their career path
- 3 of our Alumni either directly delivered a session or helped us connect with a person from their organization to deliver a session. These sessions have been of varied nature ranging right from observation of Guru Purab or talks exposing our current students to industry realities.
- We celebrated the success of 2 of our alumni. One who started with her own line of eco-luxe, sustainable clothes. While, the other launched her own book titled,

'Rise, My Queen Yes, You' • Lastly, couple of our Alumni provided our students with job opportunities at the organisations they have been working at/have worked at. Some of the names are Northern Trust and Foodimentary.

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

200

5.4.4 – Meetings/activities organized by Alumni Association :

1.Meeting of the Alumni Association on 02nd March 2020 2.Annual Meet on 28th June 2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization significantly impacts policymaking, planning, directing, executing and managing. It is a means of improving the efficiency of education system and the quality of educational service. Our Institution practices decentralization and participative management with the Director at the helm of the affairs. SVIMS promotes a culture of participative management by empowering the staff and students to play an active role in co-curricular and extracurricular activities and social services. There are different committees such as Cultural Committee, NSS, IQAC, mentoring etc. comprising of students, faculty and staff representatives. Two Practices of Decentralization and Participative Management: 1. National Service Scheme (NSS) Unit : SVIMS was allotted an NSS Unit by SPPU, with special consideration of being a linguistic minority institute. For organizing a 7 days NSS Special CAMP, 25 NSS student volunteers, faculty members, along with NSS officer conducted a survey and shortlisted Phulgaon as the place to hold the camp. NSS Office submitted a report to the Director seeking her approval for the Camp. The Institute then applied to SPPU and Phulgaon Grampanchayat for special camp permission and funding. The NSS unit members, along with Phulgaon Gram panchayat successfully conducted the special camp. Given the cold wave in January, students requested the Director for extra blankets and satranjies, which were made available at Camp location. Preparation of food, role play, path-natya about breast cancer, cataract awareness, pulse polio drive, tree plantation etc were organized during the camp. Special Eye check camp with KK Eye Institute was organized at Phulgaon. The students managed the entire Camp including purchase of grocery, vegetables and day to day expenses. The faculty members rotationally visited and stayed with students to motivate and encourage them. The Director, Registrar, Non- Teaching staff attended on concluding day and appreciated the authorities and members of Phulgaon Grampanchayat. The relevant documents, settlements of accounts were timely completed and submitted, with Director's approval, to office for auditing and uploading on NSS SPPU portal. 2. Organizing Conferences: SVIMS has been regularly organizing conferences at national, international and state level. The work that goes into arranging these successful conferences reflect the true spirit of decentralization and participative management. Teaching administrative staff, students, with the guidance of the Director, brainstorm, explore and decide the theme and delve completely into the planning and execution for the programs. During 2019-20 SVIMS organized National Level conference, state level workshop under the Quality Improvement Program of Savitribai Phule Pune University. The Administrative staff informed about the QIP application dates and formalities,

faculty members worked on programs to apply with Director's approval. The proposal was presented to the Management for their approval. Students prepared creative invitations, posters, and brochure. Faculty and students promoted the program through digital awareness/marketing to attract more number of participants. The structure followed for organizing the program was: a. The committee in-charge b. Team members including students c. Chart for duties The Director allocated the duties to the Committee members who further managed the activities of the events and kept track of related activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	SVIMS follows the syllabus designed by affiliated Savitribai Phule Pune University(Revised in 2019). From the bouquet of courses offered, the courses were chosen that were aligned with the Institute's vision mission, enhanced the employability of the students and provided them with holistic learning. Additionally, Certificate courses are offered to increase employability and entrepreneurship amongst students. The Institute also has designed a special course for character building called Sanctuary-Art of Living.
Teaching and Learning	SVIMS follows Outcome Based Education model. Faculty design pedagogies to achieve set course outcomes and experiential, participative and collaborative learning is emphasized. Gaps in curriculum are identified and efforts are made to bridge these through certificate courses, industrial visits, guest lectures, summer internships etc. Due to Covid-19, the teachers took recourse to online teaching, developed e-content as per UGC's 4-Quadrant model for better student engagement and effective teaching. Faculty members and students were encouraged to take up MOOCs for capacity building.
Examination and Evaluation	We follow SPPU examination scheme of 50:50 equal weightage given to internal evaluation and SPPU end semester exam. Internal assignments will compulsorily assess higher order learning outcomes. The assignments will be based on case study, field work, and situational analysis. Out of 3 CCE, case study is mandatory. Our robust internal assessment include • formative

	<p>assessment • interim assessment • summative assessment • diagnostic assessment SVIMS also calculates attainment of course outcomes with direct indirect assessment methods to ensure effective learning.</p>
<p>Research and Development</p>	<p>Savitribai Phule Pune University recognized Ph D Research Centre was started to promote Research and Development . The Institute provides several benefits as paid leave and financial help to motivate its researchers. It is mandatory for every faculty member to write at least one research paper individually and one with a student in every semester. The Institute subscribed to 20 national, international journals and e resources to ensure an opulent repository. The faculty and students are encouraged to attend research oriented workshops / seminars. SPSS is available for research scholars. SVIMS received University funds for conferences to keep abreast of developments</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library is well equipped with 5067 volumes, 3472 titles, 2447 e-books and also a multimedia room with 12 systems Koha 16.05.05.000 for providing 24X7 online access to staff and students, subscription to J-gate, DELNET. SVIMS has 6 ICT enabled classrooms, a seminar hall to seat 120 people with state-of-the-art PA systems, and an Open auditorium to seat 150 people. The campus has 91 computers that are LAN connected. The campus is Wi-Fi enabled. State of the art gym, break out spaces, sanctuary hall, indoor and outdoor games facilities and a spacious canteen are available for the students.</p>
<p>Human Resource Management</p>	<p>Recruitment: SVIMS adheres to Teacher-Students and cadre ratio of AICTE. Compensation: SVIMS follows the norms of AICTE for salary pay structure. During lock down full salaries were paid to staff members and ration kits were supplied to Class IV employees. Learning Development: Training programs for teaching and nonteaching staff contribute in skill enhancement. Our faculty member was given admission as a research scholar at SVIMS Research Center. Performance Appraisal: KRAs, timely payment of salaries, maintenance of pertinent records are best HR</p>

	practices at SVIMS. Faculty is mentored for their personal and professional goals and felicitated for their achievements
Industry Interaction / Collaboration	Training Placement cell has been constituted to network with industries for placements internships. MOUs Linkages have been signed for deeper industry engagement. Professional Memberships We have memberships with NIPM Deccan Chamber of Commerce industries and Agriculture (DCCIA) Maratha Chamber of Commerce Industries and All India Institute of Management Association. We have members from industry, on our Internal Quality Assurance Cell and Institute Development Committee for professional guidance.
Admission of Students	SVIMS follows DTE, Govt of Maharashtra, for admissions. Before Admission: <ul style="list-style-type: none"> • SVIMS being a linguistic minority institute, 51 seats are reserved for Sindhi students. • Well-planned promotions through social/print media, referrals, presentations at other colleges create centralized leads. • Followups conversions calls are strategically distributed • SVIMS' USP of being a girls' college attracts parents from rural regions During Admission <ul style="list-style-type: none"> • Students appearing / clearing CAP round are informed about scholarships. • Whatsapp groups for SPPU, DTE, CAP/CET updates facilitate the process. After Admission <ul style="list-style-type: none"> • Cancellations/refunds, if any, are completed within three days of admission process being completed

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Institute follows Indian Accounting Standards for preparing the accounts. TALLY software is used for the smooth functioning of the Institute and VRIDDHI is used for keeping the records of student fees. Salaries, remuneration and expenses are paid online through internet banking.
Administration	E-resources are used for recording the day to day activities conducted through Microsoft Office 365 OneDrive, LMS, VRIDDHI and biometric attendance system. All official communications are through institutional domain mail id.

	<p>CCTV for security, Whatsapp group for internal communication, wifi campus.</p> <p>Scholarships are through online portals, communication with regulatory bodies is through online portals This year platforms like Microsoft Teams, Zoom etc were used for conducting statutory and other meetings and academic activities - teaching, evaluation, seminars etc were all online</p>
Student Admission and Support	<p>The institute strictly adheres to admission mandates of DTE, Govt of Maharashtra and participates in CAP process. Institute is a facilitation centre for the document scan and upload for MBA aspirants and guides the candidates for filling and applying for the MBA program through online portals. Eligible students are helped with online applications for scholarships free ships as per govt rules. The institute supports the students throughout the course duration by grooming them through aptitude tests/ soft skills, supporting them for projects, paper publications, sports other cultural activities. The students of nearby colleges are also sensitized about the MBA CET exam process and also free coaching is provided by our own faculty. VRIDDHI enables to give students Bonafied certificates, Leaving Certificate etc</p>
Planning and Development	<p>To use ICT in the process of planning Institute - events and activities, institute uses personal e-mails on @svims-pune.edu.in. Important notices and reports are also circulated via e-mails and Institutes website. E-governance is the integration of ICT in all the working processes of AICTE, SPPU, FRA, DTE, Samajkalyan for the proper planning and development. E-portals are used for fixing the fees- Fees Regulatory Authority, for admission - Admission Regulatory Authority, Syllabus and examination SPPU portal, for scholarship-Samaj Kalyan and DTE. The institute is also using EDU and Vruddhi for planing</p>
Examination	<p>a. Examination portal is exclusively used for online examination form filling for the students, exam forms are approved by the institute on same portal and forwarded to SPPU. b. Obtaining exam hall tickets, entering</p>

the internal marks, final results and result related grievances like answer sheet photocopy request and revaluation application is available on the exam portal of the SPPU. c. Each and every process related to examination is done online manner under the guidance of the Director, HOD examination controller of the institution. d. Question paper pdfs are downloaded from the QPD portal of the SPPU by the COE, Director receives the password to open the question paper before 15 of the exam.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. B. H. Nanwani, Dr, Abhijeet Kaiwade, Dr. Smita Iyer ,Ms. Vaishali Patil, Ms. Vaishali Dhawane, Ms. Bindiya Rangwani, Ms. Shruti Sharma	Emotional intelligence	NA	20000
2020	Dr. B. H. Nanwani, Dr, Abhijeet Kaiwade, Dr. Smita Iyer ,Ms. Vaishali Patil, Ms. Vaishali Dhawane, Ms. Bindiya Rangwani, Ms. Shruti Sharma	State level workshop on Innovation and Incubation: Fostering entrepreneurship in Higher education	NA	43511
2020	Dr. B. H. Nanwani, Dr, Abhijeet Kaiwade, Dr. Smita Iyer ,Ms. Vaishali Patil, Ms. Vaishali Dhawane, Ms. Bindiya Rangwani, Ms. Shruti Sharma	National level Conference on Social and economic trends: Millennial Impact	NA	94132
2020	Dr. B. H. Nanwani, Dr,	NA	Mahratta Chamber of	2360

	Abhijeet Kaiwade, Dr. Smita Iyer ,Ms. Vaishali Patil, Ms. Vaishali Dhawane, Ms. Bindiya Rangwani		Commerce Industries and Agriculture	
2020	Dr. B. H. Nanwani, Dr, Abhijeet Kaiwade, Dr. Smita Iyer ,Ms. Vaishali Patil, Ms. Vaishali Dhawane, Ms. Bindiya Rangwani	NA	Deccan Chamber of Commerce Industries and Agriculture Pune	8260
2020	Dr. B. H. Nanwani, Dr, Abhijeet Kaiwade, Dr. Smita Iyer ,Ms. Vaishali Patil, Ms. Vaishali Dhawane, Ms. Bindiya Rangwani	NA	All India Management Association (AIMA)	30680
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Lego Serious Play Workshop	Nil	18/11/2019	18/11/2019	7	Nil
2020	Workshop on Emotional intelligence	Workshop on Emotional intelligence	03/03/2020	05/03/2020	7	4
2020	State level workshop on Innovation and Incubation: Fostering	NA	28/02/2020	29/02/2020	7	Nil

	entrepreneurship in Higher education					
2020	National level Conference on Social and economic trends: Millennial Impact	NA	06/03/2020	07/03/2020	7	Nil
2020	Contingencies -Planning in view of COVID-19 and Awareness session	Contingencies -Planning in view of COVID-19 and Awareness session	14/03/2020	14/03/2020	7	4
2020	Workshop on DISASTER MANAGEMENT AND INFORMATION SECURITY	NA	15/02/2020	15/02/2020	7	Nil
2020	Webinar on Spirituality and Career Success - A Paradox	Webinar on Spirituality and Career Success - A Paradox	21/08/2020	21/08/2020	6	4
2020	Webinar on National Education Policy 2020: Radical or Rhetoric	Webinar on National Education Policy 2020: Radical or Rhetoric	08/08/2020	08/08/2020	6	4
2020	Webinar on U have It in U	NA	13/08/2020	13/08/2020	6	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Introduction of	4	11/05/2020	15/05/2020	5

Accreditation Mechanism NBA Approach IQAC Padm. Dr. V. B. Kolte College of Engineering				
Inculcating Universal Human Values in Technical Education - AICTE	3	13/05/2020	17/05/2020	5
Revised NAAC Assessment Accreditation: Challenges Path to move ahead - IQAC Wilson College	4	29/04/2020	03/05/2020	5
Training of Trainers (MOOC) - NPTEL	2	01/07/2019	30/10/2019	84
Faculty Development Program for Student Induction (FDP-SI) AICTE	1	10/06/2019	16/06/2019	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PhD Support, PF, Leave for FDP/Seminar/Workshop/ Refresher course, Group Insurance, Subsidised diagnostics and treatment at Inlaks and Budhrani Hospital, Shanti Clinic. RO drinking water facilities, casual leave, maternity leave, ATM in campus Payment of full salaries without cuts and for all months of Lockdown and thereafter	Group Insurance, PF, Subsidized diagnostics and treatment at Inlaks and Budhrani Hospital, Shanti Clinic. Provision of grocery and other essentials lasting for two months to Class IV employees thrice a year provision of uniforms to Class IV employees. RO drinking water facilities, casual leave, maternity leave, ATM in campus Assistance in procuring computers at subsidised rates and on	Scholarships, Travel concession, Students' Insurance, educational aids provided, book bank facility. RO drinking water facilities, ATM in campus

instalment facility [To tide over COVID times]
Payment of full salaries without cuts and for all months of Lockdown and thereafter, Payment of Fees for Professional Development Programmes for Non-Teaching Staff

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Employees of the financial department including a Chartered Accountant of the Parent Trust [Sadhu Vaswani Mission] keep a tab on the Institutes financial transactions - its accounting and reporting. Within the Institute the Director keeps a check on the day-to-day financial transactions and reporting of the same. At the end of the Financial Year, accounts are audited by an external auditing agency Mutha and Lahoti Chartered Accountants financial statements are prepared for compliances set by regulatory bodies like AICTE and Fee Regulating Authority. The audit examines the revenues generated in terms of fees, grants, donations, etc. as against the expenses incurred, assets/equipments purchased, provisions for depreciation etc. The bank and fee reconciliation statements are checked with dues from Govt. of Maharashtra, i.e. MAHADBT. Utilization of grants received, if any are verified and checked against criteria stipulated. Expenses incurred on infrastructure development/augmentation are verified against quotations invited and resolutions passed. A physical verification of the assets declared is conducted during the audit. The data is collated in preparation for the statutory audit of the Parent Trust. The audited Financial Statements thus form a part of the financial statements of the Parent Trust. These are further verified by statutory auditors of the Parent Trust namely, Shri E V Venkatraman Associates the financial statements are subject to scrutiny by the Charity Commissioner as also Income Tax Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sadhu Vaswani Mission (Management)	84348	Student Scholarships/Freeships
View File		

6.4.3 – Total corpus fund generated

3378834

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	Director, HOD and IQAC
Administrative	Yes	Shriram Aaradya Associates	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Direct Interaction: Parent – Teacher Association provides the platform to understand the needs and concerns of parents related to the academics, infrastructure, progress of their child as well as their appreciation for the institute and institute’s welfare at large. The parents act as goodwill ambassadors for the Institute and contribute in achieving the admission targets. **Information Sharing:** The discussions that take place during the meeting help to improve the Institute in relevant areas such as discipline, extracurricular activities, Industrial Visit and performances of the students, infrastructure development to name a few. It also provides an opportunity to directly communicate with the parents about fees structure, Institute programs and get their buy in for certificate courses, workshops, Seminar, Webinar, NSS unit, activities pertaining to sustainability, sanctuary and other extension activities. **Institutional Committee Membership:** Parents are invited to be members on various institutional committees and this to gain holistic perspective from various professional sectors and add to the value, knowledge and progress of the institute as a whole. **Feedback:** The College gives due importance to the feedback and suggestions from parents and the stakeholders and incorporates them to the best possible capabilities. **Mentor-Mentee interaction** with the mentee, mentee’s parents and Mentor apprises the parents about their ward’s attendance record, suggestions regarding their wards and their performance in the recently concluded examination. It is a more open and inclusive interaction as complete confidentiality is maintained about these meetings.

6.5.3 – Development programmes for support staff (at least three)

The support Staff are beneficiaries for Staff Medi-claim insurance and are educated and trained in using this for emergencies. They also receive grocery items and cash of Rs. 500/- on at least three occasions every year. They were beneficiaries of Thalassemia and Cancer Awareness and checkup program alongwith other medical camps organized by the Institute. Faculty conducted session on etiquettes such as greeting and assisting visitors. Some common English words and phrases were also taught to them. Mentoring is offered for by the faculty members to help them with their personal problems

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Applying for Margadarshak scheme [Funding and Mentorship] of AICTE for NBA accreditation and being selected as a potential institute for such accreditation.
2. Setting up an NSS Unit and RED CROSS unit for systematic planning and execution of extension activities and community outreach programmes
3. Setting up NPTEL Local Chapter to enthuse students and staff to engage in Lifelong learning and self-paced learning
4. Setting up an Innovation, Incubation and Startup centre under the aegis of Savitribai Phule Pune University
5. Capability Development programmes: Enabling teachers to take up courses/workshops for online teaching and developing e content as per UGC’s four quadrant model
6. Organized National seminar on Social and Economic Trends: Millennial Impact
7. Setting up of Students’ International Global Connect Cell for promoting leadership and networking skills, global approach and the pursuing of free courses by international bodies such as the UN

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Lego Serious Play Workshop	20/09/2019	18/11/2019	18/11/2019	31
2019	Green Initiatives -River cleaning drive,	20/09/2019	02/10/2019	02/10/2019	5
2019	Green Initiatives -Tree plantation	20/09/2019	13/12/2019	13/12/2019	6
2020	Seven Days NSS CAMP	02/12/2019	18/01/2020	24/01/2020	30
2020	Workshop on DISASTER MANAGEMENT AND INFORMATION SECURITY	02/12/2019	15/02/2020	15/02/2020	25
2020	State level workshop on Innovation and Incubation: Fostering entrepreneurship in Higher education	02/12/2019	28/02/2020	29/02/2020	57
2020	Workshop on Emotional intelligence	02/12/2019	03/03/2020	05/03/2020	11
2020	National level Conference on Social and economic trends: Millennial Impact	02/12/2019	06/03/2020	07/03/2020	62
2020	Online SIP for MBA Part 1 Students	12/06/2020	15/06/2020	15/08/2020	50
2020	Dotillism Workshop	12/06/2020	02/08/2020	02/08/2020	15

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Workshop - Taekwondo session	25/09/2019	25/09/2019	50	0
A Panel discussion on Prevention of Sexual Harassment (POSH) at Work Place	03/10/2019	03/10/2019	125	7
Breast Cancer Awareness Shibir	21/01/2020	21/01/2020	80	40
Opportunities for Women in Sustainable Business : 1. Varshika- Passion for Sustainability, 2. Woman - the Nabhi of Creation- Cultural event , 3. Challenges in Society a discussion	09/03/2020	09/03/2020	92	6
Creating Awareness about POSH Video Clips prepared [POSH - Ministry of Law and Justice, Objectives, members in the ICC, Coloured Remarks etc] - Video 1	30/05/2020	30/05/2020	Nil	Nil
When a team of Raconteurs arrived- Story Tellers Group	24/10/2020	24/10/2020	90	7
'Shat Saht Naman - O Maa' -Opportunities	26/01/2020	26/01/2020	40	6

for Women in
Defence
Services

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Alternate Energy initiatives: 100 Percent Replacement of CFCs and Fluorescent Tubes with LED Lights The Institute has taken initiatives to increase environmental consciousness and sustainability by introducing Sustainability Accounting - here voluntary measures such as Observing a Meatless Day, Car Pooling efforts are translated into saving of CO2 emissions [Following UN guidelines and online systemic calculator] and the results are made known to stakeholders and implications of such measures are discussed.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	124
Ramp/Rails	Yes	124
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	09/07/2019	1	Visit to Poona Blind School	Respect towards differently abled	30
2019	1	Nil	30/09/2019	1	Visit to Maher, Ramwadi	compassion towards the children	6
2019	1	Nil	20/11/2019	1	Visit to Maher, Ramwadi	compassion towards the	8

						children	
2020	Nil	1	04/02/2020	1	World Cancer Day	Awareness about "Blood stem Cell Transplant"	25
2020	1	Nil	04/02/2020	1	Heart-to-Heal the Mind- Art Workshop for children with cancer - Inlaks Hospital - Oncology Pediatric Ward	Stress busting session	8

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SVIMS Code of Conduct	05/08/2019	The Institute has also added sections of code of Conduct as given by Savitribai Phule Pune University and AICTE

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sessions on Values: Respect	15/07/2019	20/07/2019	17
Sessions on Values: Reliability	22/07/2019	27/07/2019	18
Talk on Values: Resourcefulness	29/07/2019	03/08/2019	32
Talks on Values: Reverence for life	05/08/2019	10/08/2019	16
Talk and Discussion on Believe and Achieve	12/08/2019	17/08/2019	19
Independence Day Celebrations	15/08/2020	15/08/2020	30
Universal Values	19/08/2019	24/08/2019	33
Leadership with Values	26/08/2019	31/08/2019	27

Essentials of religions/Spirituality	09/09/2019	14/09/2019	22
Gratitude, Good Work Habits	16/09/2019	21/09/2019	49
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• E- waste collection drive- 1st January to 31st January 2020 • News paper bag making session on 23rd September 2019 • Hug a tree campaign - on the occasion of Valentine's Day Celebration - 14th Feb 2020 to propagate the message of protecting trees and our environment • Calculation of CO2 emission saved by use of sustainable mode of transportation by students to create awareness about carbon emissions, its adverse consequences and measures to reduce it. • Education on Sustainability: a. 50 students were guided and enrolled for two courses on sustainability offered by UN Climate Change Learning Partnership. These aware students will surely make some worthy difference in environment protection. b. SVIMS Global Connect- International Cell members earned teacher certificates and badges for various courses offered by UN Climate Change Learning Partnership in January 2020 c. Two members of SVIMS Global Connect- International Cell became proud alumni of UNCC d. Secretary - SVIMS Global Connect- International Cell was appointed country representative of IYS- Impact Youth Sustainability

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices. 1 Title of the Practice: Teaching - Learning - Evaluation Policy Best Practices. 2 Title of the Practice: Setting up SVIMS Global Connect [International Cell]

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://svims-pune.edu.in/university-results/institutes-best-practice/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Despite the pandemic casting a shadow of gloom and despair, the Institute stood resolute in promoting its mission of nurturing students into effective managers. The faculty members were well versed with online teaching, but their skills were further sharpened through training programmes. They continued to teach online with dedication and diligence and completed the prescribed syllabus. Additionally, the faculty members went into an overdrive to identify national and international level free online courses offered by the best of Universities and Institutions and mentored the students to enroll for these so as to enhance their knowledge and skills and make them competitive. The courses were suggested keeping in mind the 'strengths' students needed to build or weaknesses they needed to overcome. The faculty members supported these online classes with extra coaching wherever required. This encouraged the students undertaking a number of international certificate courses adding to their employability and making them more competent and versatile. Two students in fact qualified to become certified trainers for Sustainability and gender courses offered by UN Climate Change Learning Partnership and are its proud alumni and have earned 6 of badges.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Academic edge markers: (a)Developing in house Certificate Courses and seeking Savitribai Phule Pune University approval (b) Introducing Masters In Computer Application Programme 2. Research, Consultancy and Extension: (a) Increase the number of Ph. D enrolments (b) Conduct research workshops /Webinars (c) Initiate steps to earn some consultancy income(d) Explore and successfully tap research grants (d) Undertaking greater number of extension activities with RED CROSS (e) Approach corporates for free COVID vaccination for students and staff as and when it is introduced 4. Infrastructural up-gradation: Approach corporates for funding IT upgradation 5. Student Activities: (a) Organising State/National level Competitions (b) Enhanced Guidance to help students participate in competitions and win awards for extension/cultural events (c) organizing events/activities that support the mental wellness of staff and students